







When do inventions become artifacts?

Here is a selection of homework ideas to support the topics that we are covering at school. We would like one piece completing per week. We strongly encourage our pupils to share their knowledge and ideas with adults at home so that we can inspire a love of learning.

<p>Speaking, Listening and Writing</p> 	<p>Create a wordsearch using your key topic vocabulary about The Stone Age. Once completed, ask your classmates to have a go!</p>	<p>Tell someone at home about how the early humans made their clothes.</p>	<p>Write a list of items that early humans made.</p>	<p>Research the biography of Isaac Newton. What theory did he discover? Present this in an interesting way.</p>
<p>Problem solving, Science and Maths</p> 	<p>Research how many years ago was The Stone Age.</p>	<p>How do surfaces affect friction? Move an object across different surfaces and record your findings. Which surface is fastest and why?</p>	<p>Tell the time to a grown up at home when asked.</p>	<p>Learn a new set of times tables (3, 4, 6, 7, 8)</p>
<p>Art and Design</p> 	<p>Create a model of Stonehenge and take a photo for your teacher.</p>	<p>Design a game with a Stone Age Theme.</p>	<p>Research the features of a traditional Stone Age settlement. Can you design your own?</p>	<p>Draw a painting that would appear on a cave wall.</p>
<p>Construct and Create</p> 	<p>Construct your own shelter using natural materials - take a photo for your teacher.</p>	<p>Paper helicopter investigation. Use your knowledge of air resistance and gravity to create a paper helicopter that will fall as slowly as possible. Record the timings on a chart or graph</p>	<p>James Dyson was a famous inventor. Can you create your own invention?</p>	<p>Find examples of how a pulley can make it simpler for humans to move objects.</p>