



MFL Policy

Rationale

In our school we teach Spanish to all our KS2 children as part of the national school curriculum. Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high quality languages education should foster pupils' curiosity and deepen their understanding of the world. Increased capability in the use of MFL promotes initiative, confidence and independent learning and encourages diversity within society. Language teaching should provide the foundation for learning further languages, equipping the children to study and work in other countries.

Intentions

- To foster an interest in learning other languages;
- To introduce young children to another language in a way that is enjoyable and fun;
- To make young children aware that language has a structure, and that the structure differs from one language to another;
- To help children develop their awareness of cultural differences in other countries;
- To develop their speaking and listening skills;
- To lay the foundations for future study

Teaching and Learning

Teaching is in line with the recommendations of the National Curriculum, with modifications in place which allow for the individual and differentiated needs of the children.

The national curriculum for languages aims to ensure that all pupils :

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions and continually improving the accuracy of their pronunciation and intonation.

- Can write at varying length for different purposes and audiences using the variety of grammatical structures they have learnt
- Discover and develop an appreciation of a range of writing in the language studied.

Spanish is taught in a whole class setting, by the class teacher or designated specialist. Lessons are planned using the Language Angels program / scheme of work. The scheme uses units of work from Key Stage 2 – Early Language Teaching; as the children progress through the school they will use units of work from Key Stage 2 – Intermediate Teaching. The lessons are designed to motivate children from the first moment and are mainly practical in focus. A reflection activity will be used to start the lesson, this will be related to previous learning or the classes current Spanish unit. An animated PowerPoint is used to maximise enjoyment and encourage interaction and make as many connections to real life situations as possible. Each class has a regular 30-45 minute lesson of MFL per week in order to ensure progression and skills development. Lessons focus mainly on speaking and listening however pupils are encouraged to participate in some formal written work in books.

Assessment

There are a group of assessment activities after every unit in Language Angels. Consisting of 2 worksheets, focussing on each of the four main skills: listening, speaking, reading and writing.

The activities move through a graded progression.

These activities are used to inform future planning and contribute to the end of year data.

Marking and feedback

The continuous assessment for learning made by the class teacher will inform subsequent curriculum planning. As per our marking and feedback policy, most feedback will be given verbally on the work, with written comments only being

used if these are deemed to be the most effective way of giving feedback in that lesson.

Children will respond to feedback in pink pen.

Equal Opportunities and Inclusion

At Spire Junior School we acknowledge our responsibility to provide a broad and balanced curriculum for all pupils irrespective of gender, ethnicity or ability. The following three principles will be applied to provide a more inclusive curriculum:

1. Setting suitable learning challenges;
2. Responding to pupils diverse learning needs;
3. Overcoming potential barriers to learning for individuals and groups of pupils.

All pupils, including those with special educational needs, undertake the full range of activities. Teacher assessment determines the depth to which individuals and groups go during each unit of work.

Resources

All Spanish resources are currently stored on Language Angel. Worksheets / flashcards / assessment sheets etc can be printed directly from this program.

Vocabulary

At Spire Junior School, we are always aiming to improve our children's use of vocabulary and broaden their understanding of words. Therefore, through our teaching, Knowledge Mats and activities, our Spanish lessons aim to constantly improve our children's understanding of Spanish vocabulary.

Roles and Responsibilities

The teaching of MFL (is the responsibility of all teachers within the school. The head teacher and MFL lead has responsibility for ensuring that the policy is used and updated when necessary and for the effective teaching and learning of MFL throughout the school.

The MFL co-ordinator has responsibility for overseeing the teaching, for the purchase of resources and for ensuring progression and continuity through monitoring, planning and assessment.

Review

This policy and the associated MFL curriculum will be reviewed by the MFL co-ordinator and Headteacher annually and updated if required.

The needs of staff regarding the teaching of MFL, either expressed by the teachers directly or identified by the co-ordinator will inform the school development plan.