

Spire Junior School – Pupil Premium Strategy Report



Summary Information					
School	Spire Junior School				
Academic Year	2016/17	Total PP Budget	£121,440	Date of most recent PP Review	
Total Number of pupils	165	Number of pupils eligible for PP	92	Date of next PP Strategy Review	April 2017

Current Attainment		
	Pupils Eligible for Pupil Premium (School)	Pupils not eligible for Pupil Premium (National)
% achieving expected level in Reading, Writing and Maths	47%	60%
Reading progress score	-1.63	-1.0
Writing progress score	+0.25	-1.0
Maths progress score	-0.66	-2.5
Barriers to future attainment (for pupils eligible for PP) In-school barriers (<i>issues to be addressed in school</i>)		
A: Low confidence and self-esteem		
B: Poor oral, written and reading skills		
C: Poor diet / hunger / Health		
D: A varied life experience		

External barriers <i>(issues which also require action outside school)</i>	
D: Low Attendance	
Outcomes	Success Criteria
Children have improved self confidence and improved self esteem.	Children are confident about their own talents, and are able to overcome barriers to learning in a systematic and structured way.
Children are supported in their wellbeing	Support structures are in place Lines of communication in school are well utilised to ensure no children suffer in silence. The school works well with outside agencies to ensure the children have the support they require.
Improved Attendance	Attendance of 95% for disadvantaged children Learning mentor to monitor attendance Meetings with parents to improve engagement
Children are supported to overcome barriers to learning in the key areas of Reading, Writing and Maths.	Improved % of children meeting national expected standard

Planned expenditure					
Academic Year	2016-17				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
1) Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve literacy and numeracy skills of disadvantaged children. 80% of disadvantaged children to have achieved expected outcomes in reading and writing.	Y3 to Y6 groups Daily reading and writing support	Paired or small group teaching has a positive impact upon attainment (NFER report on supporting the attainment of disadvantaged pupils)	Disadvantaged children identified and small groups are made up of these children. Regular monitoring Data assessment	AB	March 2017
	Reducing class sizes to ensure quality first teaching for all children, with a focus on identified disadvantaged children	Improving feedback between teachers and children through small class sizes and marking and feedback policy. (NFER report on supporting the attainment of disadvantaged pupils)	Budget management Staff allocation Regular monitoring Data assessment	DS	March 2017
Total Budgeted cost					£75,000

2) Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve literacy and numeracy skills of Y6 disadvantaged children by enabling 80% of disadvantaged Y6 children to achieve the expected standard in Reading, Writing and Maths in the 2017 Sats	1:1 Tuition / Small group booster groups	Previous success in school	A plan will be drawn up for supporting disadvantaged children who meet the criteria for Y6 Booster groups.	DS	July 2017
Disadvantaged children have extra support to overcome barriers to learning	To employ a behaviour mentor and learning mentor to work with those children who require extra support eg Behaviour support, vulnerable pupils and poor attenders	Previous success in school	Pupils referred and support is put in place. Impact measured through behaviour reports, KS outcomes and improved attendance.	DS	April 2017
Total Budgeted cost					£40,000

SPIRE JUNIOR SCHOOL PUPIL PREMIUM PLAN FOR 2015/16 £122,600 (111 pupils)

3) Other approaches					
To ensure children are ready to learn at the beginning of school	To run a breakfast club to ensure all children have the opportunity to have a healthy breakfast.	Previous success in school	Publicise breakfast club and target families who school believe it would benefit.	DS	July 2017
Children have access to a variety of experiences which will support their learning	Disadvantaged children have help to ensure that they can attend all visits. The impact is increased experiences and opportunities	National research show a variety of experiences can support learning at all levels.	Ensure disadvantaged children have access to all opportunities.	DS	July 2017
				Total Budget	£6200

Academic Year 2015/16 PUPIL PREMIUM REVIEWED

Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per pupil	Total cost	Consider using again
Literacy groups	<p>Y3 to Y6 groups daily reading and support in writing.</p> <p>85% of FSM pupils to have achieved expected outcomes in reading and writing.</p> <p>Outcomes</p> <p>Y3 Reading 84% Writing 83%</p> <p>Y4 Reading 80% Writing 80%</p> <p>Y5 Reading 80% Writing 74%</p> <p>Y6 Reading 53% Writing 65%</p>	Teachers and TAs	<p>Identify pupils through assessments.</p> <p>Work with pupils</p> <p>Termly assessments –</p> <p>pupil progress meetings</p>	<p>1/10/15</p> <p>24/7/16</p>	<p>19/12/15</p> <p>27/3/16</p> <p>24/7/16</p>	£288	£32,000	YES
Mathematics Groups	<p>Y3 – Y6 Support for mathematics group.</p> <p>85% of FSM children to reach expected levels.</p> <p>Y3 82% Y4 75% Y5 70% Y6 65%</p>	Teachers and TAs	<p>Pupils identified from assessments</p> <p>Termly review</p> <p>End of year progress</p>	<p>19/12/15</p> <p>27/3/16</p> <p>24/7/16</p>	<p>19/12/15</p> <p>27/3/16</p> <p>24/7/16</p>	£293	£32,520	YES

Y6 Booster	Reading group Maths group To achieve expected levels or exceed expected levels at end of KS2. <i>Reading 53% Maths 65%</i>	Teachers and TAs	Identify pupils through assessment. Work with pupils Termly assessments KS2 outcomes	01/11/15 24/07/16	19/12/15 27/3/16 24/7/16	£800	£7200	YES
Y6 Small group tuition	Pupils to have small group or one to one tuition for catch up. <i>Results as above.</i>	Teacher	Pupils identified in Autumn term Work with pupils Spring term Assessments and KS2 outcomes	01/01/16 24/07/16	 24/07/16	£200	£1200	YES
Behaviour Mentor and Learning Mentor for barriers to learning support	To work with those who need extra support eg. Behaviour support, vulnerable pupils, poor attenders. <i>Reduced exclusions. Reduced behaviour incidents</i>	NH GH	Pupils referred and support put in place Impact measured through behaviour reports, KS outcomes, improved attendance	01/09/15	19/12/15 27/3/16 24/7/16	£297	£30,000	YES
Art Therapy	Art therapist to work with those with barriers to learning. <i>4 children attended art therapy positive questionnaires.</i>	JB	Pupils referred during the year. Impact measure through questionnaire	01/09/15	19/12/15 27/3/16 24/7/16	£800	£10,000	NO

<i>Breakfast club</i>	Y3-Y6 <i>Attending school on time and ready to learn. Time to socialise with peers and form friendships. 12 identified children attended breakfast.</i>	KP LH YT JS	<i>Identify and offer provision to those who would benefit</i>	16/2/15	1/9/15 24/7/16	£190	£1140	YES
<i>Uniform and PE kit</i>	<i>Pupils appear well presented, improving their self-esteem. Pupils able to join in PE. Participation in PE 100% All children in school uniform.</i>	GH JP	<i>Identify pupils with uniform needs. This is both when they first start and during their time at school.</i>	ongoing	1/9/15	various	£500	YES
<i>Educational visit support</i>	<i>That those in receipt of PP have help to ensure that they can attend all visits. Impact is increased experiences and opportunities. All children participated in school trips and visits.</i>	Teachers	<i>Identify pupils and families who cannot afford visits. Offer support. Full attendance of those receiving PP grant.</i>	ongoing	01/09/14	various	£4000	YES
<i>Contingency for programmes of support</i>							£4040	
Total pupil premium expenditure:							£122,600	