

Spire Junior School

SEN Information Report- September 2018

1. How does the school know if pupils need extra help?

In Year 3, class teachers liaise very closely with Spire Infants School to decide which children need support.. Before the start of each academic year, every child is looked at individually. Assessments from the previous year help to decide which children need extra help with learning. Children who need outside agency support are identified. Also, children who need help with social / emotional issues are identified. A meeting is held with Mr. Haslam (behaviour mentor) and Gail Hancock (learning mentor) to decide on support programmes.

2. What should I do if I think my child has SEN?

You should come into school and see Mrs. Barnett, who is the Special Educational Needs Co-ordinator. This can just be an informal chat initially where Mrs. Barnett will listen to your concerns. Mrs. Barnett will then speak to your child's class teacher to get a better picture of what is happening in the classroom. Once Mrs. Barnett has gathered information about your child, she will contact you to explain what she has found out. If necessary your child will be placed on the SEN support register. Also, your child may receive different or extra provision in school.

3. How will I know that the school will support my child?

If your child has special educational needs, you will be regularly informed about progress. If your child has an IEP (Individual Education Plan) or 1 page profile, you and your child will be involved in the target setting.

4. How will the curriculum be matched to meet my child's needs?

If your child is on the SEN support register, Mrs. Barnett will liaise with your child's teacher. Class teachers will differentiate work in lessons for your child. This means that the work your child is doing is carefully matched to his / her ability. Sometimes it may be appropriate to make a task more practical. Eg in a maths lesson on using money, coins might be used. In a writing lesson your child might have vocabulary cards to help them write sentences. If you would like more information on the curriculum, please see your child's teacher or Mrs. Barnett.

5. How will I know how my child is doing?

You will be invited to parent's evening twice a year to discuss your child's progress with his / her teacher. Mrs. Barnett will also be available on these evenings if you have other questions about your child. Also, if your child has an IEP / 1 page profile, this will be reviewed termly and you will be informed whether your child has met his/her targets or not. If your child has an Education Health and Care Plan, he / she will have an Annual Review. Your child's progress over the past year will be discussed. Your child's views / thoughts will be taken into account so that they are involved in setting targets for the next year.

6. How will you help me to support my child's learning?

Every child is an individual. We want all parents / carers to support their children as well as they can. We might ask for your support with homework tasks or learning spellings. In order to help with social / emotional issues, we may ask you to implement structure and routines at home. If we are able to make a referral to an outside agency to support you, we will do that. We can signpost other services such as the Derbyshire Local Offer.

7. What support will there be to support my child's overall well-being?

At Spire Junior School, we strive to ensure all children are happy at school. If your child needs extra support, he / she may receive support from Mr. Haslam (behaviour mentor) or Gail Hancock (learning mentor). This may be individual support or group work to build self- esteem and social skills. If you have any concerns at all about your child's well-being, please come into school and see Mrs. Barnett.

8. What specialist services or expertise are available at or accessed by the school?

If we feel that your child needs extra support we may seek the advice of another service. These are the services that we currently use, but services accessed depend on the needs of children in school at any given time.

- SSSEN (Specialist Service for Special Educational Needs)
- Educational Psychology Service
- Service for Physical Impairment
- Autism Outreach
- Speech and Language Therapy
- Occupational Therapy
- CAMHS (Children and Adults Mental Health Service)

9. What training have staff supporting pupils with SEND had?

Staff supporting pupils with SEN access training when required. Staff training needs are reviewed annually.

10. How will my child be included in activities outside of the classroom?

All children have the opportunity to be included in activities outside the classroom. Special provision may be put in place. Eg extra adults may support children on school trips. Adaptations may be made to equipment to ensure children with a physical disability can take part.

11. How accessible is the school environment?

The school has an accessibility policy and is fully compliant with current regulations. We have disabled toilet facilities and access to all areas of the school has been enabled with the use of ramps.

12. How will the school support my child in starting school and moving on?

Starting School

Mrs. Barnett meets with staff from Spire Infant School to discuss individual children and how to ensure a smooth transition. Some children are offered extra visits to our school to enable them to become more comfortable with their surroundings. When pupils start school in September KS1 data is used to identify children who might require additional support. Parents are invited into school to meet with Mrs. Barnett to discuss how individual children's needs can be met. Pupils are closely monitored in the first term to see if children still require support once they have settled in.

Transferring to secondary school

Transition meetings are held with staff from secondary schools. Extra visits may be arranged.

13. How are the school's resources allocated and matched to pupil's SEN?

- The school budget, received from Derbyshire LA, includes money for supporting children with SEN.
- Mr. Shaw and Mrs. Barnett decide on the deployment of resources for Special Educational Needs and Disabilities.
- They discuss all the information they have about SEND in the school, including:
 - the children getting extra support already,
 - the children needing extra support,
 - the children who have been identified as not making as much progress as would be expected.

From this information, they decide what resources/training and support is needed.

14. How are decisions made about how much support my child will receive?

- The class teacher and Mrs. Barnett will discuss the child's needs and what support would be appropriate.
- Different children will require different levels of support in order to help them make progress and achieve their potential.

15. How will I be involved in discussions and planning for my child's education?

We believe that your child's education should be a partnership between parents and teachers therefore we aim to communicate with you regularly.

- You will be able to discuss your child's progress at parent's evenings.
- You are also welcome to make an appointment at any time to meet with either the class teacher or Mrs. Barnett and discuss how your child is getting on.

16. Who can parents contact for further information?

The first point of contact would be your child's class teacher to share your concerns. You could also arrange to meet with Mrs. Barnett. If you have any concerns at all, please contact us and we will do our best to support you and your child.

17. Who is the named governor for SEN ?

This is Mrs. J Power. Mrs. Power is carrying on as a governor in school, having just recently retired. She will continue to take an active interest in SEND at Spire Junior School.

Derbyshire's Local Offer can be found on www.derbyshiresendlocaloffer.org.

Reviewed September 2018