



**Spire Junior School**  
**Annual Governance Statement**  
**2025 / 2026**



The Governing Body is made up of the following members:

Name	Term of Office	Category	Responsibilities
<b>ASHER</b> Leanne	30 <sup>th</sup> September 2025 - 29 <sup>th</sup> September 2029	Co-opted	SEND and Inclusion
<b>COLLINS</b> Joanne	27 <sup>th</sup> November 2024 - 26 <sup>th</sup> November 2028	Parent	Curriculum and teaching / AFL
<b>FIDLER</b> Marie	19 <sup>th</sup> October 2023 - 18 <sup>th</sup> October 2027	Co-opted	<b>Vice-Chair</b> , Safeguarding, Attendance, Personal Development and Wellbeing, Headteacher Performance Management
<b>HILL</b> Kristy	27 <sup>th</sup> November 2024 - 26 <sup>th</sup> November 2028	Co-opted	Computing and online safety, Leadership and Governance, OPAL
<b>LEGGETT</b> Gill	3 <sup>rd</sup> December 2025 - 2 <sup>nd</sup> December 2029	Co-opted	Inclusion
<b>LLOYD</b> Martin	13 <sup>th</sup> December 2023 - 12 <sup>th</sup> December 2027	Co-opted	<b>Chair</b> Curriculum and Teaching, Maths, Mixed-age curriculum, AF, Headteacher Performance Management
<b>THOMPSON</b> Annabelle	1 <sup>st</sup> September 2023 - 31 <sup>st</sup> August 2027	Staff	Assistant Headteacher
<b>THOMPSON</b> Valerie	31 <sup>st</sup> December 2023 - 30 <sup>th</sup> December 2027	Co-opted	Curriculum and Teaching (mixed-age curriculum) Personal Development and Wellbeing
<b>VERNON</b> Charlotte	1 <sup>st</sup> September 2023	Headteacher	Headteacher
<b>WALKER</b> Joanne	11 <sup>th</sup> July 2024 - 10 <sup>th</sup> July 2028	Parent	Achievement, Attendance and Behaviour
<b>MELBOURNE</b> Jane	18 <sup>th</sup> September 2022 - 17 <sup>th</sup> September 2026	Associate	School Business Manager

The three core strategic functions of the Spire Junior School Governing Body are:

- To ensure clarity of vision, ethos and strategic direction of the school.
- To hold the Headteacher to account for the educational performance of the school and its pupils.
- To oversee the financial performance of the school and ensure money is well spent.

There has been a significant change in membership following resignations due to changing personal circumstances or governors simply reaching the end of their term in office. As such, roles and responsibilities have been reallocated to ensure we continue to have effective governance and monitoring. Governors are directly linked to specific areas of the school improvement plan.

The Governing Body continue to work with the “one meeting for all” method (no committees) as it continues to meet the best needs of the school and Governing Body. Ad-hoc committees such as Headteacher Performance Management or complaints will be utilised as required following reference or delegation from the full Governing Body.

We also have a new Clerk to the Governing Body which is also supporting improved monitoring and reporting of meetings.

The governors are also developing a Governor Improvement Plan (GIP) to ensure effective monitoring and evaluation of the school improvement plan and actions of the School Leadership Team. This will include school visits and regular meetings with staff responsible for particular elements of the school improvement plan. All information will be fed back by the link governors to the full Governing Body alongside regular presentations by staff linked to the school improvement areas.

The Chair of Governors also has additional meetings with the Headteacher or Senior Leadership Team if appropriate to discuss ongoing issues / incidents / progress / general support and importantly staff well being.

The dates of full Governing Body meetings for the academic year 2025 / 2026 are:

- Tuesday 30<sup>th</sup> September 2025
- Wednesday 3<sup>rd</sup> December 2025
- Wednesday 11<sup>th</sup> February 2026
- Wednesday 18<sup>th</sup> March 2026
- Thursday 7<sup>th</sup> May 2026
- Thursday 9<sup>th</sup> July 2026

Additional meetings can be added if needed.

We have completed a governor skills audit and review training courses for governors provided by Derbyshire County Council or other external agents in order to further improve our knowledge and governance skills.