

Spiritual

- In RE, children learn about Christianity, Hinduism and Islam. They are taught about key figures and traditions. They have themed RE lessons to celebrate significant celebration days such as Diwali and Christmas.
- Children experience awe and wonder throughout the year as part of lessons, educational visits and visitors. They have visited St Augustine's Church.
- Imagination and creativity are developed and celebrated through all curriculum areas across the year for example through drama, art, DT, music and creative writing.
- In History, children have studied Victorians. As part of this, they visited a local Barnardos charity shop to explore the work carried out by Thomas Barnardo. They also experienced a Victorian Day.
- Learning is linked to real life scenarios to help children make sense of the world around them for example maths problems and discussions.
- Within PSHE, the children develop an understanding of their personal strengths.



'Working for our children'

SMSC in Year 3/4

Social

- In P.E, the children have participated in different sports. Some children have participated in sporting competitions as a result of this.
- In Music, Writing and Reading children work collaboratively to come up with and perform pieces of music, drama and poems.
- The children develop a sense of pride in performing. They enjoy working with the Music Partnership. The children enjoyed learning how to play ukeleles.
- Children learn about the social structure of different communities through History and Geography topics and discuss similarities and difference to their own communities.
- In PSHE, children learn the meaning of community and discuss the community they belong to. The children complete litter picks in the local area to enhance their community.
- Children learn about Rule of Law through discussion during PSHE lessons, class discussions, Picture News and during Gold Award.
- The children regularly have opportunities to collaborate on their work and share ideas to develop relationships with one another and adults.

Moral

- In History, the children have gained knowledge about the Tudors and Victorians. They have use of artefacts and have studied how these periods compare to one another and life today.
- In Geography, the children learn about natural disasters such as volcano eruptions, flooding, earthquakes and tornados. They explore the effects of these on individuals and the impact on land.
- In RE, children learn about religious stories that explore moral messages, such as the Good Samaritan.
- In P.S.H.E, children discuss scenarios during RSE. They reflect upon how they would approach these challenges and solutions.
- Children work together to discuss our school SPIRE values, what these looks like in school and how we can develop them.
- Throughout many P.S.H.E lessons, the children debate key moral questions and investigate moral values and ethical issues, such as Fairtrade Fortnight.
- Weekly discussions are held using the Picture News resource to discuss topics with a moral meaning.

Cultural

- In Year 3 and 4 the children begin their Spanish lessons. They learn key conversational language from the 'Early Language teaching' area.
- In History, the children are immersed in the culture of the Tudors and Victorians. They learn about ways of life, religion and values, comparing these to their own.
- In Geography, the children are immersed in how natural disasters effect people's lives all over the world. They compare and contrast the human and physical geographical features.
- Children actively participate in discussions to reflect on key aspects of modern life in Britain such as rule of law, democracy, respect and diversity.
- The children are exposed to real-world science and the industrial identity of the local region through a visit to Magna Science Adventure Centre.
- The children visited the Winding Wheel to celebrate 200 years of the modern railway. This linked with their learning in History when studying Victorians and the significance of George Stephenson.