

Spiritual

- Children experience awe and wonder throughout the year as part of lessons, trips, and visitors. They are invited to attend a residential to Whitehall (Y5) as part of a STEM project or Willersley Castle (Y6).
- English and Reading provide the children with books, poems and texts that allow them to experience the world from a character's viewpoint.
- PE allows the children to delve deeper into their understanding of the body and how it can be maximised to improve performance. The Y5 children attend swimming for ½ of the year at Queen's Park whilst the Y6's have visitors in over the year including Rugby players and football workshops.
- Within History, the children studied Ancient Egyptians and understood their beliefs on mummification and the after world. They enjoyed mummifying tomatoes as part of this.
- In RE, the children explore how to express spirituality through art and what do religions say when life gets hard. The children have visited St Augustine's church to explore Christianity.



'Working for our children'

SMSC in
Year 5/6

Moral

- The Year 6 children attend the Remembrance Day service at the Town Hall.
- In PSHE and Mini Police, the children discuss scenarios through drama. They discuss how they would approach these challenging situations.
- Computing allows the children to develop an understanding of moral responsibility for their online actions through computing lessons and Project Evolve.
- PE promotes choice making, sportsmanship including teams, tactics, and positions.
- Children consider the moral issues within historical periods such as during the Ancient Egyptian and Ancient Greek era.
- The children participated in an Egyptian day to experience what it was like in the Egyptian era.
- The children are visiting Chatsworth to understand and observe how special the natural world is and what we can do to protect our world as part of their work in Geography and exploring the effects of deforestation.

Social

- Children regularly work in pairs or small groups to communicate their ideas and cooperatively solve problems using KAGAN.
- In Music, Writing and Reading children work collaboratively to create and perform pieces of music, drama, and poems.
- The Y6 children visit London to develop their understanding and role of the Houses of Parliament and MPs on their local area.
- The Y5 children work together on different scenarios during Mini Police to understand the role of being a responsible citizen in society.
- In History, the children explore how individuals were treated within different classes in the Ancient Egyptian and Ancient Greek eras.
- Within Computing and Online Safety, the children develop their understanding of how to act responsibly on social media, online games and how to stay safe online.
- Through the use of Picture News, the children understand about different events happening in the world and our social responsibility to help others where we can through fundraising.

Cultural

- The children continue their study of Spanish. This helps children to develop a cultural appreciation of Spanish speaking countries.
- Children reflect on the ways in which cultures are represented in Art by studying artists from different cultures.
- Children participate in sporting festivals and competitions.
- PSHE, DAaRT (Y6) and Mini Police encourages the children to explore, improve understanding of and show respect for people from all backgrounds.
- In RE, children learn about different events in various religious calendars.
- In Geography, the children learn about the cultural effects of deforestation within the Amazon Rainforest.
- The children have weekly visits from the Police and other emergency service personnel to make them aware of issues that they deal with in today's culture.
- The Y6 trip to London allowed them to experience the capital city and see significant landmarks. They visited the London Eye and Houses of Parliament.