

Spiritual

- RE is taught weekly and held to embed RE into our curriculum through enquiry-based lessons. This gives the children chance to delve deeply into studies on different religions and allows for visitors to come into school and trips to take place.
- Our curriculum approach develops a sense of enjoyment by having 3 termly focuses on History, Geography and Art and Design to which all of the other subjects are inter-woven. Trips are planned for including: Magna, Southwell Workhouse, Chatsworth and Linacre.
- Close links with the local church and all children visit.
- Children in each year group are given the opportunity to go on visits throughout the year and residential which allows them to reflect on their own experiences including Whitehall, Willersley Castle and Send a Child to Hucklow.
- The use of imagination and creativity is enhanced through our writing curriculum and linking this with our topic focuses and key texts in reading lessons.
- Pupil voice afternoons allow the children to inform leaders of their perspective on their interests in the school curriculum.
- Christmas Carol concerts develop a sense of enjoyment and fascination in learning about the world around them.
- An assembly rota allows for the children to learn about different religious events as well as singing assemblies.
- Year 6 produce an end of year performance.
- Forest School and Outdoor Education interventions take place weekly to develop fascination with the natural world.
- OPAL develops the children's ability to play imaginatively and creatively through our free-play style approach to lunch times.
- All children are given the opportunity to design a Christmas tree decoration which they can then visit at the Crooked Spire Christmas tree festival.



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Moral

- The Mini Police scheme, which is offered to Year 5, allows the children to develop their understanding of how to be responsible, law-abiding citizens.
- A simple, clear behaviour policy enables children to understand the consequences of behaviour and actions.
- Children are rewarded for following our SPIRE always values through the use of badges that school have purchased to celebrate the children who deserve to be recognised.
- Our PSHE curriculum enables the children to appreciate and understand scenarios from different viewpoints.
- The whole-school accesses Picture News weekly to develop the children's understanding of different situations.
- A range of texts with characters from different ethnic backgrounds and set in different countries are covered in Reading to develop understanding of different communities.
- Our staff have good relationships with parents to support with challenges parents may face at home including food hampers being sent home and grants applied for to support households that are struggling.
- Celebrating Internet Safety Day supports pupils to develop their understanding of right and wrong when online.
- KAGAN approaches allow for children to develop their reasoning skills with their peers and be able to reflect and politely challenge other viewpoints.
- NSPCC resources are used to support children's understanding of moral and ethical issues.
- Children are given the opportunity to be a SMILER or an OPAL leader at lunch time to ensure that children treat each other with respect and know right from wrong.

Social

- Charity events in school are celebrated to raise money for charities such as Children in Need, Red Nose Day and donations are collected for the local food bank.
- RE lessons cover all key faiths and beliefs.
- Teaching British Values promote tolerance for all faiths.
- PE lessons involve all children and are adapted so that everybody can join in, including weekly swimming lessons.
- Key days in British History are celebrated such as the Coronation and the World Cup.
- Picture News allows for weekly discussions.
- Children are invited from all year groups to participate in different sporting events including sensory circuits, athletics and football.
- Outdoor learning is used to develop participation in a variety of social settings.
- Children are given a vote during Parliament week to share their thoughts and beliefs linking to democracy.
- Year 6 children and the school council attend a visit to the Houses of Parliament to understand how discussions there contribute to modern Britain.
- Children with additional needs are taught life skills and given opportunities to bake, visit the shop and celebrate a variety of themed days.
- Residentials are offered across school at a variety of centres to develop the children's social skills in a range of different contexts. Many involve team building activities.
- School council is voted for by peers.
- Trips to a variety of different establishments are planned over the year for each year group.
- A range of visitors are invited into school to develop respect and tolerance to those with different faiths and beliefs.
- Anti-bullying policy used in school.



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Cultural

- A range of music is taught and listened to during singing assemblies.
- Black History month is celebrated in school to develop appreciation of cultural influences.
- Children look at food, language and diversity in different cultures.
- UK Parliament week is celebrated giving each child the chance to 'vote'.
- KAPOW music curriculum to respond to different types of music.
- The Y3/4 children are taught how to play an instrument through the Derbyshire Music Partnership.
- School dinners have themed days linking to celebrations and cultural events.
- Links with Parkside allow the Year 6 children to visit the Science department to dissect hearts.
- Career's week inspires children from different backgrounds to work towards their goals for later in life.
- Children visit different places of worship including St Augustine's church.
- Achievements are celebrated in our Gold Award assembly.
- Children in Year 5 and 6 are taught First Aid skills.
- The Geography curriculum allows children to understand how different groups of people live locally, nationally and globally.
- Visits from companies such as Severn Trent Water allow the children to understand how they can make a difference.
- Children visit museums to develop their knowledge on cultural changes in society such as Southwell workhouse.