



SEND Information Report - September 2025

1. How does the school know if pupils need extra help?

In Year 3, class teachers liaise very closely with Spire Infants School to decide which children need support. Before the start of each academic year, every child is looked at individually. Assessments from the previous year help to decide which children need extra help with learning. Children who need outside agency support are identified. Also, children who need help with social / emotional issues are identified and support systems are put in place through pastoral provision.

2. What should I do if I think my child has SEN?

You should come into school and see Miss Sharman, who is the Special Educational Needs Co-ordinator. This can just be an informal chat initially where Miss Sharman will listen to your concerns. Miss Sharman will then speak to your child's class teacher to get a better picture of what is happening in the classroom and will complete a monitoring period. Once Miss Sharman has gathered information about your child, she will contact you to explain what she has found out. If necessary, your child will be placed on the SEND support register. Also, your child may receive different or extra provision in school.

3. How will I know that the school will support my child?

If your child has special educational needs, you will be regularly informed about progress and provision that has been put in place for them. Your child will have a 1-page profile and will be set individual targets termly. You will be invited to a meeting with Miss Sharman each term to discuss your child's targets and review their progress. All children's provision and targets will be stored on an online system called 'Provision Map' which will be regularly reviewed and updated by both Miss Sharman and class teachers.

4. How will the curriculum be matched to meet my child's needs?

If your child is on the SEND support register, Miss Sharman will liaise with your child's teacher. Class teachers will differentiate work in lessons for your child. This

means that the work your child is doing is carefully matched to his / her ability. Sometimes it may be appropriate to make a task more practical. Eg) in a maths lesson on using money, coins might be used. In a writing lesson your child might have vocabulary cards to help them write sentences. If you would like more information on the curriculum, please see your child's teacher or Miss Sharman.

5. How will I know how my child is doing?

You will be invited to parent's evening twice a year to discuss your child's progress with his / her teacher. Miss Sharman will also be available on these evenings if you have other questions about your child. Also, if your child has a 1-page profile, this will be reviewed termly and you will be informed whether your child has met his/her targets or not. If your child has an Education Health and Care Plan, he/she will have an Annual Review. Your child's progress over the past year will be discussed. Your child's views / thoughts will be taken into account so that they are involved in setting targets for the next year.

6. How will you help me to support my child's learning?

Every child is an individual. We want all parents / carers to support their children as well as they can. We might ask for your support with homework tasks or learning spellings. In order to help with social / emotional issues, we may ask you to implement structure and routines at home. If we are able to make a referral to an outside agency to support you, we will do that. We can signpost other services such as the Derbyshire Local Offer.

7. What support will there be to support my child's overall well-being?

At Spire Junior School, we strive to ensure all children are happy at school. If your child needs extra support, he / she may receive support from Gail Hancock, Sam James or Laura Harrison (Pastoral team). This may be individual support or group work to build self-esteem and social skills. If you have any concerns at all about your child's well-being, please come into school and see Miss Sharman.

We also have an ELSA (emotional literacy support assistant) in school. If children need support with their emotional health and well-being, 1:1 sessions can be arranged around areas such as self-esteem.

8. What specialist services or expertise are available at or accessed by the school?

If we feel that your child needs extra support, we may seek the advice of another service. These are the services that we currently use, but services accessed depend on the needs of children in school at any given time.

- Educational Psychology Service
- Service for Physical Impairment
- Service for Vision Impairment
- Speech and Language Therapy
- CAMHS (Children and Adults Mental Health Service)

We also have support from an Inclusion Advisory Teacher who will come into school to work with Miss Sharman and teaching staff. In some cases, they will also do direct work with children. Through this service, we offer parent/carer workshops too to further support your child at home.

9. What training have staff supporting pupils with SEND had?

Staff supporting pupils with SEN access training when required. Recent training has been delivered around:

- Supporting children with trauma.
- Demand Avoidance
- Differentiation and high quality first teaching.
- Producing SMART Targets.
- Training to support children with Autism.

10. How will my child be included in activities outside of the classroom?

Spire Juniors is an inclusive school and all children have the opportunity to be included in activities outside the classroom. Special provision may be put in place. Eg) extra adults may support children on school trips. Adaptations may be made to equipment to ensure children with a physical disability can take part.

11. How accessible is the school environment?

The school has an accessibility policy and is fully compliant with current regulations. We have disabled toilet facilities and access to all areas of the school has been enabled with the use of ramps.

12. How will the school support my child in starting school and moving on?

Starting School

Miss Sharman meets with staff from Spire Infant School to discuss individual children and how to ensure a smooth transition. Some children are offered extra visits to our school to enable them to become more comfortable with their surroundings. When pupils start school in September, KSI data is used to identify children who might require additional support. Parents are invited into school to meet with Miss Sharman to discuss how individual children's needs can be met. Pupils are closely monitored in the first term to see if children still require support once they have settled in.

Transferring to secondary school

Transition meetings are held with staff from secondary schools. Extra visits may be arranged for children who require more support. All relevant information is passed on to the new school.

13. How are the school's resources allocated and matched to pupil's SEND?

- The school budget, received from Derbyshire LA, includes money for supporting children with SEND.
- Mrs Vernon and Miss Sharman decide on the deployment of resources for Special Educational Needs and Disabilities.
- They discuss all the information they have about SEND in the school, including:

- the children getting extra support already,
- the children needing extra support,
- the children who have been identified as not making as much progress as would be expected.

From this information, they decide what resources/training and support is needed.

14. How are decisions made about how much support my child will receive?

- The class teacher and Miss Sharman will discuss the child's needs and what support would be appropriate.
- Different children will require different levels of support in order to help them make progress and achieve their potential.

15. How will I be involved in discussions and planning for my child's education?

We believe that your child's education should be a partnership between parents and teachers therefore we aim to communicate with you regularly.

- You will be able to discuss your child's progress at parent's evenings.
- You are also welcome to make an appointment at any time to meet with either the class teacher or Miss. Sharman and discuss how your child is getting on.

16. Who can parents contact for further information?

The first point of contact would be your child's class teacher to share your concerns. You could also arrange to meet with Miss Sharman. If you have any concerns at all, please contact us and we will do our best to support you and your child.

17. Who is the named governor for SEN?

This is Ms. Leanne Asher.

Derbyshire's Local Offer can be found on www.derbyshiresendlocaloffer.org.

18. What should I do if I have complaints about SEND provision?

At Spire Junior School, we have an open-door policy and would encourage all parents/carers to work together with us. However, where parents/carers have concerns

about our school's SEND provision, they should arrange to meet with Miss Sharman in the first instance. Parents/Carers will be referred to the school complaints policy and complaints should be made in writing to the school in the first instance. They will be handled in line with the school's complaints policy. If parents/carers do not feel satisfied with the school's response, they can escalate the complaint. To see a full explanation of suitable avenues for complaints, see page 265-267 of the SEND Code of Practice.

Reviewed January 2026 (Change of Staffing)