

Spire Junior School

Providing Remote Education – Information to Parents



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Immediate home learning for the first 2 days of any period that children cannot attend school will be online via our learning platform on seesaw <https://web.seesaw.me/> The platform will be pre-populated with a revision of previous learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- Each day, staff will update their virtual classrooms with links to the lessons scheduled for that day.
- Staff will introduce the tasks for the day, daily.
- Lessons will include the same flip charts as used in school and the teacher will talk over them or provide recorded videos to accompany them.
- As staff mark work, they will address common misconceptions through the platform with further explanatory videos.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4 hours per day
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Accessing remote education

How will my child access any online remote education you are providing?

- Our learning platform is Sessaw: <https://web.seesaw.me/>
- Children will also have other online programs for children to access:

Timetable Rockstars: <https://trockstars.com/>

Ed Shed: <https://www.edshed.com/en-gb>

Bug Club: <https://www.activelearnprimary.co.uk/login?c=0>

Phonics: <https://www.activelearnprimary.co.uk/login?c=0>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops will be delivered to families that do not have a suitable device to access home learning.
- If families are finding online learning a challenge on the devices they should contact school to share their issues and to request a laptop.
- how you will issue or lend devices that enable an internet connection (for example, routers or dongles), and where parents or carers can find more information
- During any period of remote learning then parents will be issued with regular online parental surveys so they can apply for support for remote learning if required.
- The school will strive to ensure all children have access to both a device and the internet. On the rare occasions this cannot be facilitated then paper copies will be produced and sent to the families concerned. This work should be returned to school for marking and feedback via a drop in or in the post.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (video/audio recordings made by teachers) via Seesaw.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequence such as White Rose Mathematics.
- Home learning tasks set away from the screen.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All children will be expected to engage with remote learning and submit the majority of the tasks set.
- expectations of parental support, for example, setting routines to support your child's education
- Parents are expected to support remote learning by setting routines to support their child's engagement and ensuring work is completed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- how, and how often, you will check pupils' engagement with remote education
- Children's work will be monitored, marked and feedback provided daily by allocated teaching and teaching assistant staff.
- Weekly phone calls to each family will take place to check on their wellbeing and update them on the progress and engagement of the child's learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Feedback will be provided daily via our learning platform.
- The above feedback will be supplemented by the weekly phone calls home to parents / families.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Work will be differentiated for SEND pupils.
- Specialist staff will be in regular contact with SEND pupils and their families to offer support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Our remote learning offer will continue as above in this situation, but there may be delays in feedback as staff will be teaching in school.