



Policy Statement

It will take time for children to immerse themselves into the routine of school again, therefore we must promote positive behaviour in an environment of mutual respect and positive relationships. This is particularly important when staff may be teaching children that they haven't taught before.

Consistent approach

Continue with the 5 consistencies as a whole staff group:

- 1) Modelling positive behaviours and notice these within the children
- 2) Show consistent, calm behaviour
- 3) Use relentless routines
- 4) Calmly and slowly deal with disruptive learners and follow the stepped approach – although this cannot be done next to the child and will, for the short-term, have to be done at a 2-metre distance
- 5) If possible, complete a conversation with the child 1-1 at a 2-metre distance, once the other children have gone to play with the other supervising adult. If this is not possible, a phone call home should be made to the parent / carer to discuss the next steps.

Our School Rules

The three essential rules will still continue to be used by us all

Ready – Being ready to learn, ready to go to play, ready to listen

Safe – washing their hands following the method they have been taught, catching their coughs and sneezes, respecting the 2-metre distancing rule, telling an adult if they do not feel well

Respectful – respecting the new adult / adults in their groups, respecting the group of children they are with, respecting the classroom layout and using only their resources

Routines:

- There will be no meet and greet at the door – children will be given an allocated time to arrive and they will then enter class and immediately go to their space, where they will place their belongings. Staff will greet the children from a 2-metre distance.
- Each class will have a recognition board, which will be used to positively recognise children who are exhibiting desired social behaviors, learning behaviours, and hygiene behaviours.
- Children will have to walk around school, following the one way system, in a safe, calm and appropriate manner. Children will be guided to the toilet, where only **one** child from a class may go to the toilet at a time and a teaching assistant will sanitise the door handles following the visit. Children will need to follow the 2 metre line markings on the playground and corridors.
- Lining up will be used for the beginning of the school day where children will be allocated a coloured cone. staff will need to teach the children what 2 metres looks like, and to place their arms out to ensure they cannot touch the person in front or behind, this should maintain a wide enough gap between each child. Children still need to line up sensibly and quietly.
- Please do not send the child to another teacher or the Headteacher to minimise contact between the bubbles
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Rewards:

- Recognise the positive behaviour through verbal praise
- Text home / phone call home
- Recognition board – only to be handled by the staff member responsible
- Digital postcards will be used instead of physical postcards sent in the post.

Classroom practice:

Follow the 5 step plan: Reminder, warning, last chance, **loss of play time for 5 minutes – not time out as this cannot be supervised**, repair – then discuss this behaviour with the child after their initial loss of 5 minutes play. Call home if this has happened.

Classroom Practice

The classroom behaviour plan (5 step plan) –Reminder: A reminder of the three simple rules (ready, respectful and safe). Delivered privately, where ever possible give take up time for pupil to absorb what has been said.

- **Caution:** A clear verbal caution given verbally where ever possible, making the child aware of their behaviour and outlining that there will be consequences if the behaviour continues. Use the phrase, think carefully about your next step as there will be consequences.
- **Last chance:** Deliver the micro-script privately to give a final opportunity to engage.
- **Leadership support:** Ask for a senior leader to support and speak to the child. If the behaviour persists then parents will be called and asked to pick up the child due to safety measures already in place in school.
- **Repair:** This might be a quick chat at break time in the yard, or a more formal setting.

Ask:

What happened?

Who was affected?

How were they affected?

What needs to be done to put things right?

How will you do things differently next time?

If the behaviour continues and is persistent, please alert SLT, as discussions may need to be had around a risk assessment / reduced time table. Any discussions with parents will take place over the phone.